

## Levelland Intermediate School

### 2007-2008 NCLB School Report Card

*In accordance with the provisions of the federal No Child Left Behind Act ( NCLB), our district is providing you with information pertaining to student academic achievement and teacher qualifications for the 2006-2007 and 2007-2008 school years.*

	English Language Arts			Mathematics			
Student Group	2006-2007	2007-2008	Met AYP ?	2006-2007	2007-2008	Met AYP ?	Met AYP ?
<b>AYP Standard</b>	<b>60%</b>	<b>70%</b>	Yes	<b>50%</b>	<b>50 %</b>	Yes	Yes
All Students	95%	87%	Yes	76%	88%	Yes	Yes
African American	100%	77%	Yes	71%	77%	Yes	Yes
Hispanic	92%	84%	Yes	70%	60%	Yes	Yes
White	100%	94%	Yes	86%	94%	Yes	Yes
Students with Disabilities	99%	87%	No	80%	99%	No	No
Students with Limited English Proficiency	57%	57%	Yes	88%	88%	Yes	Yes
Migrant	N/A	68%	N/A	N/A	77%	N/A	N/A
Students who are Economically Disadvantaged	94%	81%	Yes	86%	85%	Yes	Yes
Male	92%	85%	N/A	90%	89%	N/A	N/A
Female	99%	88%	N/A	91%	88%	N/A	N/A
Percent of Students Tested	99.1%	98.5%	Yes	99.1%	98.5%	Yes	Yes
Graduation Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A

This report card contains existing data contained in student assessment reports, Adequate Yearly Progress reports, and Highly Qualified Reports as developed by the Texas Education Agency. A box with N/A indicates that it does not apply to the group or numbers are too small to obtain reliable conclusions.

### Highly Qualified Teacher Data

<b>Educator Data 2007-2008</b>	<b>School</b>	<b>District</b>	<b>State</b>
Total # of Teachers	24	168	Unavailable
Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	100	94.64%	Unavailable
Percentage of Teachers in Core Academic Subjects Who are NOT Highly Qualified	0	5.36%	Unavailable
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0	5.36%	Unavailable
Percentage of Classes Taught by Highly Qualified Teachers in High Poverty Schools	N/A	100	Unavailable
Percentage of Classes Taught by Highly Qualified Teachers in Low Poverty Schools	100	89.7%	Unavailable

### Highly Qualified Teacher Requirements:

There are three requirements that must be met to be considered to have met the Highly Qualified Requirements:

Hold at least a Bachelor's Degree

Be fully Certified by the State of Texas

Demonstrate competency in each of the core academic subjects in which the teacher is teaching

### Questions concerning the data contained in this report should be directed to:

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**Position: Principal**