

South Elementary School

2007-2008 NCLB School Report Card

In accordance with the provisions of the federal No Child Left Behind Act (NCLB), our district is providing you with information pertaining to student academic achievement and teacher qualifications for the 2006-2007 and 2007-2008 school years.

Student Group	English Language Arts			Mathematics		
	2006-2007	2007-2008	Met AYP ?	2006-2007	2007-2008	Met AYP ?
AYP Standard	60%	60 %	Yes	50%	50 %	Yes
All Students	98%	92%	Yes	76%	81%	Yes
African American	100%	100%	Yes	71%	67%	Yes
Hispanic	99%	89%	Yes	69%	80%	Yes
White	93%	100%	Yes	89%	87%	Yes
Students with Disabilities	83%	80%	Yes	60%	67%	Yes
Students with Limited English Proficiency	N/A	N/A	Yes	N/A	N/A	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
Students who are Economically Disadvantaged	96%	90%	Yes	73%	78%	Yes
Male	95%	94%	N/A	76%	86%	N/A
Female	99%	91%	N/A	77%	77%	N/A
Percent of Students Tested	100%	100%	Yes	100%	100%	Yes
Graduation Rate	N/A	N/A	N/A	N/A	N/A	N/A

This report card contains existing data contained in student assessment reports, Adequate Yearly Progress reports, and Highly Qualified Reports as developed by the Texas Education Agency. A box with N/A indicates that it does not apply to the group or number is too small to obtain reliable conclusions.

Highly Qualified Teacher Data

Educator Data 2007-2008	School	District	State
Total # of Teachers	20	159	Unavailable
Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	100	94.64%	Unavailable
Percentage of Teachers in Core Academic Subjects Who are NOT Highly Qualified	0	5.36%	Unavailable
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0	5.36%	Unavailable
Percentage of Classes Taught by Highly Qualified Teachers in High Poverty Schools	N/A	100	Unavailable
Percentage of Classes Taught by Highly Qualified Teachers in Low Poverty Schools	100	89.7%	Unavailable

Highly Qualified Teacher Requirements:

There are three requirements that must be met to be considered to have met the Highly Qualified Requirements:

Hold at least a Bachelor's Degree

Be fully Certified by the State of Texas

Demonstrate competency in each of the core academic subjects in which the teacher is teaching

Questions concerning the data contained in this report should be directed to:

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